**The School at St. George Place**

**Shared Decision-Making Committee**

**October 25, 2017**

**Minutes**

* **~~Approval of minutes~~**
* **School Safety**
* Physical

Ms. Quevedo told the committee that the slide on the kindergarten play area is still broken and dangerous. It was recommended that children be kept off that slide until it was repaired. Mr. Wheat and committee member Mr. Ernst agreed to go outside and assess the situation after the SDMC meeting adjourned.

* Fire Drills
* Lockdown Drill
* **Shelter in Place**

In addition to monthly fire drills and a fall and spring lockdown drill, it was discussed that we would have a shelter in place drill.

* **Arrival – McNeil, Lynch**

Mr. Wheat informed the committee that Ms. McNeil and Ms. Lynch have been hired to provide extra support at arrival to help ensure student and staff safety.

* **Hug Zones**

The new hug zone on near the library entrance was discussed. Feedback from Ms. Lytle was that it was working very well. Other teachers on the committee stated that it felt much safer in the mornings not to have so many parents in the hallways.

* Dismissal
* Lunch
* Emotional
* **No Place for Hate**

Mr. Wheat informed the committee that Ms. Haley would be the club sponsor this year and that she would have a committee of students to help plan the 3 activities.

* School Psychologist
* PLC #1: What do we want our children to know and be able to do?
* Team collaboration
* Curriculum
* Lesson Plans
* IB Planners
* PLC #2: How will we know if our children have learned what we want them to learn?
* CFU/Daily/Weekly Assessments
* Common Formative Assessments
* **Renaissance 360**

Mr. Wheat showed samples of the reports to the committee. He

explained that all students in green are doing fine and do not require any interventions at this time. Students in blue are on watch. Students in yellow are in need of intervention 90 minutes per week. Students in red are in need of intervention 120 minutes per week.

* Rigor Readiness Protocol
* STAAR/TELPAS
* Iowa
* CogAT
* DRA
* Benchmark Running Records
* iStation
* Think Through Math
* CIRCLE
* PLC #3: How will we respond when, in spite of our best efforts, we discover that some of our children have not learned what we want them to learn?
* Tier 1 (regular classroom instruction)
* Tier 2 (in-class intervention by teacher; small flexible groups; one-on-one)
* Tier 3 (student(s) pulled out by interventions specialist(s)); tutorials)
* **Flex Time begins 10/30**

The Flex Time intervention plan was discussed. Mr. Wheat explained that given the demands of the Renaissance program, all teachers would need to provide interventions, not just the interventionists.

* PLC#4: How will we respond when we discover that some of our children already know what we want them to learn and be able to do?
* **IB Self-Study/Reauthorization**

Ms. Adams shared a brief overview of the IB self-study process and reauthorization process.

* Operational Issues
* **Parents as partners**

Ms. Liliet Contreras and Ms. Ramirez shared a summary of upcoming PTO events.

* **Business partner**

Ms. Galbraith discussed opportunities to partner with the school to provide assistance to the community. Ms. Lytle stated that she would be happy to put together a group of students to go sing winter songs at an assisted living center.

* **Community Partner**

Was not able to attend the meeting

* Old Business

Dragons After School

* New Business
* **Dragons After School Program**

Ms. Adams reported that the new program is off to a strong start. No problems with staffing.

* **Tardy/Early pickup policy**

Mr. Wheat discussed the possibility of having children who are excessively tardy to school make up the academic time lost during field trips. There was much discussion, and ultimately, the committee decided to table the proposal.

**Meeting Adjourned**

**Faculty Advisory Committee**

 **Next Meeting: January 10, 2018**